

LP Miller Comprehensive Student Handbook



Welcome to Bear Country!
2026-2027

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Welcome to L.P. Miller Comprehensive

Welcome to the 2025-2026 school year at L.P. Miller Comprehensive School, the Home of the Bears. What does it mean to be a bear? Obviously, it means behaving like a bear as in we all Behave with Excellence, Accountability, Respect and Strength and although you can read about this more later in the handbook, the short version is to try your hardest, take responsibility for the things you say and do, respect other people and show strength of character. All of that won't be easy, but our job as a staff is to help support you so that you become the best version of yourself. As important as learning about English, math and science is, it is even more important to learn to be a good person.

As a staff, we follow the motto, Educate. Learn. Connect. The educate and learn seems obvious, although I would tell you that it also means that we as a staff are continuously learning how to best educate students, but the connect is the important piece. We want you to feel like you a member of LP Miller family. We want you to get involved with activities and to try new things. We also want you to make memories. We want you to look back at your time at LP Miller and feel good, both about your learning and your experiences.

If there is anything you need to help make your time at LP better, please let us know!

The L.P. Team

3 Administrators
23 teaching staff
12 Educational Associates
2 Admin Assistants
2 Library Technicians
2 Cafeteria Personnel
1 Outreach Worker
2 School Counsellors
6 Custodians
9 bus drivers

62 people that are working hard to make LP amazing!

Admin team at L.P.



Nicole Stadnek
Principal



Amanda Anthony
Vice-Principal



Blaine Demmans
Vice-Principal

Administrative Assistants at L.P.



Mrs. Boulet
Administrative Assistant



Ms. Selbach
Administrative Assistant

Student Support Staff



I am the Academic & Career Counselor and I teach Math this year. I am happy to help you with selecting classes that suit your future goals for post-secondary, applying to post-secondary schools, looking for scholarship and volunteer opportunities, and career exploration. I really enjoy getting to work with all ages in the school I am also the staff advisor for YBEX and involved with Shining Lights Fellowship Club.

Ms. Garinger
Academic Advisor
Sr. Math teacher
Grade 8 Math



Hey there! My name is Lynn Quintaine aka Ms. Lynn for those in the school. I am an Outreach Worker here at LP Miller. Many people ask what is it that I do at the school, and this is a great question as there is no definitive description of what we do in a day for our students. My answer is generally that we support student needs- anything from A to Z. Anxiety, Stress, Nutrition, Self- Harm, Peer Relationships, Hygiene, Worry, Time Management, and everything in between! You do not need to make an appointment or have a referral to see me. Just pop on into the Student Services office beside the main office any time. I look forward to meeting you!

Ms. Lynn Quintaine
Outreach Worker



SD counselling consultant, I am in LP Miller, William Mason School, and White Fox. Students 16 and over can self-refer to see a school counsellor. If any other students are interested in services, they can speak with their teacher or parent to start the process! I am typically at LP on Wednesdays.

Kyla LeCuyer
Counselling Consultant

Teachers at L.P.



I was Miss Lukoni but am now Mrs. Bohachewski (pronounced buh-CHOW-ski). I teach division four visual art and studio art, Leadership 30 and Social Studies 9. I am also the proud advisor of our school's humanitarian group, the F.I.G.H.T. Foundation.

Mrs. Bohachewski
Teacher



I teach Division IV Math and Visual Art. I am also a Drama Director.

Theresa Opp
Division IV Teacher



I am a practical applied arts teacher, senior football coach, junior and senior wrestling coach, and electric go cart club coach

Sheldon Neufeld
Division IV Teacher



I am one of the Diversity Education Teachers (DET) within the building. I coach Cross-Country Running and Track & Field. I am one of the staff advisors for the Division 3 SRC.

Pam Cummings
Diversity Education Teacher



April Armstrong
Special O Coach
Fusion Inclusion Leader



I teach Senior English, Drama, and Music. I am excited to work with a variety of students in the musical this year!

Leah Demmans
Drama and Music Teacher



This year, I will be a grade 9 homeroom teacher. I teach ELA, Math, Arts Ed.8, Health 9, and Career Guidance 9. I will also be working with Mrs. Cummings and Ms. April in a Diversity Education role. We will see if we get a Senior volleyball team together and I will continue to coach any curlers that come to the rink. I look forward to helping in Division IV SRC and preparing to host the Provincial Saskatchewan Leadership Conference in 2026, alongside the great staff and students of L.P. Miller Comprehensive School.

Andrea Hayes
Grade 9 Teacher



I teach Electrical 9 and 10/20/30, History 10 and 30, Law30, and Social 9.

I coach Senior and Junior Football, Junior Girls Volleyball. I am also an Official for Volleyball and Football.

Keith Bischoff
Division IV Teacher



I am a Grade 8 Homeroom teacher and one of the Division III SRC advisors.

Kristy Brothwell
Division III Teacher



Jayson Corrigan
Construction Teacher



I have been a grade 7 homeroom teacher for 27 years. I am an advisor for the Yearbook as well as the Shining Lights Fellowship Club. I also help coach girls' volleyball.

Charlotte Grandfield
Division III Teacher



I am Mrs. Griffin a Grade 7 Homeroom and Physical Education teacher. This will be my 24th year in the teaching profession. This year I will be helping coach Jr. Badminton and Track and Field. In my spare time I enjoy time with my family and our pets.

Rhonda Griffin
Division III Teacher



I teach senior Social Sciences and ELA. I'm also the coach of the Sr. and Jr. Football teams.

Blair Nesbitt
Division IV Teacher



I teach Physical Education and I am the Athletic Director. I coach Junior Boys Basketball, and Senior Badminton.

Shay Neufeld
Physical Education Teacher



Shawn Richardson
Mechanics and Welding Teacher



My name is Brayden Trites and I mostly teach Division IV ELA and History 10. This year I will also be teaching Social Studies 8 and Art 8. I also coach Volleyball in the fall.

Brayden Trites
Complexity Teacher



I teach senior science as well as some grade 8 science. This year I am helping organize musical and coaching track and field.

Vanessa Warnock
Division III Science Teacher



I teach grade 8 homeroom which includes: Math, Social, Arts Ed, Health, Career Ed, and ELA. I am also teaching grade 9 ELA this year.

In addition, I am helping with organizing the musical, working with the Division 3 SRC and helping organize the Saskatchewan Student Leadership Conference which we will be hosting in September 2026.

Denise McClelland
Division III Teacher



This is my 23rd year of teaching but my first year in the NESD. My teaching assignment for this year Math 9, Workplace 10 and 11, Chemistry 30, Science 8, and Foundations 10.

I will be helping with the JR. Curling team and the Sr. Girls basketball team.

Tracy Astrope
Teacher



My name is Amanda Moser and I teach ELA 10/30, History 10, Financial Literacy 10, Food Studies 10, & Cooking 9. Additionally, I will be an advisor for Div. IV S.R.C. & F.I.G.H.T. Foundation. In my spare time, I love to walk my dog, coach bowling, spend time with my family, and attend Saskatchewan Roughrider games. As a former L.P. Miller student, I am excited to now be a teacher here!

Amanda Moser
Teacher



Hi everyone! I am one of the three amazing grade 7 Homeroom teachers. This year I am helping to coach volleyball and curling. When I have time, I love to go camping, snowmobile, and spend time with family. I am excited for the 2025-26 school year ahead!

Tansley Diamond
Division III Teacher



I am Candice Petersen. I am teaching grade 8 in the afternoons. After many years homeschooling my three children, I have returned to teaching within the public-school setting. Looking forward to a great year of learning, for both the students and myself.



I am teaching Grade 7 homeroom, and this is my first year of teaching! I will also be helping out with drama and some volleyball. I am excited for the school year ahead!

Ms. Abigail Orth



My name is Kelsey Seabrook and I was born and raised right here in Nipawin, SK. My husband and I have two daughters, and one dog named Dash! I love to spend time with my friends and family. Once a BEAR always a BEAR! 🐻

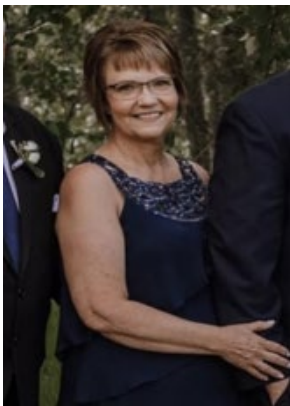
Educational Associates at L.P.



I am an Educational Associate. I work throughout most grades, helping students to learn, understand, and succeed in their schoolwork.

In 2025 Mrs. Richter is enjoying being at home with her family as they welcomed a new baby.

Mrs. Richter
Educational Associate



I work in the Functionally Integrated Classrooms.

Lynn Cranch
Educational Associate



Displaying professionalism while providing Team Support be it social/behavioural/instructional/non-instructional and having a good rapport with students.

Laura Wright
Educational Associate



Janis Chornawka
Educational Associate



Hi I'm Mrs. Bayliss I've been a EA for 8 years!! Before coming to LP Miller, I had my own home daycare for 21 years!! I have worked with children pretty much my whole life!!

I'm married to Warren Bayliss and we had two kids, who are now both married. We have two grandbabies and I love being a grandma.

I hope you enjoy your years at LP Miller. I also attended this school and graduated a long time ago. So Welcome!! "Once a Bear always a Bear" 🐻

Sheila Bayliss
Educational Associate



My name is Mrs. Dayson. I was born and raised in Northern Manitoba and moved to Saskatchewan in 2006. I like to spend time with my family. I have 2 grand babies that keep me busy. Our family loves to go fishing, spend time with our 2 dogs and spend the evenings in the gazebo!

Veronica Dayson
Educational Associate



My name is Crystal Drechsler. I grew up in Mistatim, Sk where I also graduated from high school. I have been an EA in total 17 years. My passion outside of school is racing horses, love for animals, and love the outdoors. My family is most important to me. I have lived in Nipawin for 11 years.

Crystal Drechsler
Educational Associate



I am Barb McRae. I have worked at LP for 16 years. I am married with 3 children and there is always at least one dog in our house. I love to travel, taking many trips to the US to visit our son. I spend time away from school fishing, watching baseball and being outdoors.

Barb McRae
Educational Associate



I am Ms. Burgess and I am quite new to NESD and L.P. Miller. My vocabulary is good, I have a passion for etymology and I will happily engage in a semantic debate anytime. I have been living in Nipawin since 2011, and I grew up in beautiful British Columbia. I love learning, arts & crafts, gardening, spending time in nature, and finding ways to live a simpler life than I did the day before!

Jani Burgess
Educational Associate



I work as an EA, currently with the division III students. I am really enjoying getting to know all of the students and supporting their teachers who are helping them find new and fun ways to learn.

Anna Dean
Educational Associate

Librarians at L.P.



Hi. I am Jamie Hildebrandt. I am married to Bryan & we have 5 children: Micah (Shaylynn), Simon (Kaylee), Calleigh, Lauryn & Leah. We have 2 very sweet grandsons (Stetson & Josiah). I like reading, playing board games as well as watching & supporting my kids. I love spending time with my family. I am a librarian at LP Miller. I look forward to seeing the students every day and I try my best to make the library a welcoming & inviting environment for everyone. The library is not just a room full of books. It is the hub of the school. I hope you will stop in the library often, whether it is to sign out a book, work on homework, enter the contests, answer the question of the day or just to hang out (when you are not in class).

Jamie Hildebrandt
Librarian



Hi there! My name is Mrs. Danyliuk, but you can call me Mrs. D. I was born and raised in the Ukraine and came to Canada with my husband Yuriy and my son Mykyta in 2011. Since then, our family grew, and we are a family of 5 now! I have been working at the L.P. Miller library for 10 years and I am excited to meet you with a smile every single day! Come sign out a book, chat, have a hug, whatever you need we will try to accommodate your needs!

Nataliia Danyliuk
Librarian

Cafeteria Personnel at L.P.



I help assist the cook with food preparations, serving lunch, and maintaining a clean work environment inside the cafeteria.

Gwen Smith
Cafeteria



Kathlyn Esteban
Cafeteria

Custodians at L.P.



Jojim Banaria
Custodian



Wilfer Gay Saguirre
Custodian

Erwin Banaria
Custodian

Ariel Delos Reyes
Custodian

Josh Nickel
Custodian

Robert Kube
Custodian



Kent Boughen
Facility Maintenance

Bus Drivers

Route #55 – Nipawin NW & Cherry Ridge

Barry Gory

Route #59 – Nipawin SW

Colleen Poncelet

Route #63 – Tobin Lake

Mandy Heiberg

Route #68 – Nipawin S

Kim Kerfoot

Route #69 – Codette

John Hall

Route #78 – In Town & Nipawin NE

Jose Rafael

Route #80 – Nipawin SE & Aylsham

Lionel Beck

Route #104 – In Town

Terry Cranch

L.P. Miller History and Bear Facts

To the young men and women attending L.P. Miller Comprehensive School

As you pass through the entrance of L.P. Miller Comprehensive School for the first time think of a keen, lively, mischievous, humorous young man who some years ago on a bright September morning was entering upon a similar experience. This lad became the man whose name your school bears.

In all young people there is a built-in goodness – a desire to give the best to the task at hand, to be generous and fair, and to have patience with themselves and with others. Very often those inner qualities are smothered or lost in the pressures of everyday living. But somehow Len Miller was able to hold on to these qualities and to put them to use in his everyday life.

It would be his hope that you bring to this building your courage, your generosity, your spirit of good will, and your patience toward others with whom you live and work each day.

(Written by Gertrude Miller, Len Miller's wife on the opening of the L.P. Miller Comprehensive School, 1969)



- L.P. Miller Comprehensive is named after Leonard P. Miller who was the Secretary Treasurer of the Nipawin School Division No. 61.
- The “Comprehensive” in L.P. Miller means that we offer a broad range of classes; electronics, drafting, pottery, visual arts, music, drama, construction, machining, mechanics...your education is Comprehensive at L.P. Miller.
- Our colours are red, gold and black.
- We are the home of the Bears
- We have approximately between 420 and 450 students from grades 7 – 12.

- Every student is assigned to one of four houses, you will either be a Kodiak, a Grizzly, a Polar Bear or a Black Bear for your entire time at LP.
- You earn points for your house by participating in school events, the house at the end of the school year with the most points wins treats and a lot of glory!

L.P. Miller Foundations

Mission Statement

Educate. Learn. Connect.

Our goal as a school is to educate students, both academically and socially. We want each student to become the best version of themselves as they learn who they are. We also want to build strong connections between home and school.

Stay Connected

The main location for information for both students and parents is Edsby. **Please ensure your Edsby account is activated.**

Website: <http://lpmler.nesd.ca/>

- Online payments
- Student handbook
- Daily announcements

Facebook: find us at **LP Miller Comprehensive School**

X (Twitter): follow us at **LPMillerBears**

Instagram:

Student Expectations: The Highlights

Respect for Others

All people at L.P. Miller are expected to treat staff and fellow students with courtesy, respect and dignity at all times. Treat others as you wish to be treated. Conduct such as fighting, pushing, shoving, tripping, hitting, grabbing and kicking are examples of inappropriate student behaviours.

Honesty

You are expected to treat others with honesty. Lying, stealing, and cheating are forms of dishonesty which show a lack of respect for yourself and others. Plagiarism is the official name for academic dishonesty and is also not allowed. All work submitted must be the student's original work and all direct and indirect references must be properly cited.

Language

You are expected to use appropriate language. Avoid the use of name-calling and crude, rude and obscene language as they are an assault on the dignity of others. There is zero tolerance for hate speech or the use of racist or derogatory terms.

Public Displays of Affection

While showing affection for others may be appropriate in some settings, certain behaviours are considered inappropriate in the school. Fondling, embracing and kissing will be discouraged on school property.

Smoking, Vaping, Alcohol and Drugs

Possession or consumption of illegal drugs during school hours or school events is not permitted, nor can students be at school under the influence of illegal drugs. The school may involve the RCMP if students are in possession of illegal drugs with the intent to distribute to other students.

Smoking/Vaping is not permitted on school property or within sight of the school.

Paraphernalia and products associated with smoking, vaping, alcohol and drugs will be confiscated by the staff and will not be returned to students or parents.

Respect for Both Public and Private Property

It is believed that you should develop a code of personal values and civic responsibilities, showing respect for both public and private property. Acts of vandalism will be referred to parents/guardians and, if necessary, to the R.C.M.P. It is school policy to seek restitution for damage to school property.

Your locker, even when locked, is not private property, as it belongs to the school. Please know that your locker can be opened by an administrator if there is a justifiable cause.

Driving

Students must adhere to all rules of the road when driving past the school and in the student parking lot. Students who are driving recklessly may be reported to the police.

School Safety and Weapons

Students are not allowed to bring items to school that could be used as weapons, which includes but isn't limited to pocketknives. If a student finds they have accidentally brought their knife to school, they can turn it into the office for the day.

Personal Electronic Devices

To maintain a focused and respectful learning environment, the North East School Division (NESD) has established guidelines for the use of Personal Electronic Devices (PEDs) within our schools.

1. General Use:

- PEDs are prohibited in test and examination settings unless explicitly permitted by the teacher.
- Students must comply with the Student Responsible Technology Use Agreement annually.
- PEDs are not allowed in areas where privacy is expected, such as change rooms, washrooms, or private counseling rooms.

2. Storage and Access:

- PEDs brought to school must be stored according to the school's designated storage plan when not in use. All students at L.P. Miller will turn in their phone at the start of class. Grade 7 and 8 students will receive their phones at the end of period 3 so they can access them over lunch. They will then turn in their device again at the start of period 4.

Students in grade 9 – 12 will bring their devices to class and turn them in for the duration of class.

- Students in Grade 7 and 8 may not use PEDs during the school day, including breaks/recess. For Grades 9 to 12, PEDs may only be used during instructional time with specific permission for educational purposes.
- Students with specific learning or medical needs supported by PEDs, may have access during the school day as defined in medical plans, Inclusion plans, or records of adaptation.
- Exemptions for learning and medical needs will be determined and documented by the school.

3. Disciplinary Actions:

- Non-compliance with these rules will result in disciplinary measures, including warnings, parental notification, and temporary confiscation of the device, escalating with repeated offenses.

Personal Apparel and Dress Code

At LP Miller we encourage students' self-expression through clothing, but we must also create a clean, safe and comfortable setting for both students and staff. Students who disregard this policy will be asked to change or asked to cover up.

Specific Expectations:

- Clothing (including hats) must be free of inappropriate logos, slogans, phrases and pictures. The advertisement of alcohol or drugs and also sexual (including the logos like the playboy bunny), racial and/or violent references are all inappropriate.
- Students are not allowed to wear their hood up inside the building.
- Clothing cannot be see-through.

Students need to be appropriately covered, if a student is showing more skin than is appropriate for a place of business they will be asked to cover up. Examples include but are not limited to: bum cheeks showing at the bottom of shorts, muscle shirts with large arm hole baring most of the student's torso, extremely low-cut or gaping shirts exposing a student's breasts.

Backpack and Bag Policy

Students are not allowed to bring their backpack or large bags to the classroom. Students can bring a small personal item, such as a pencil case, cross body bag or small purse if it can stay on your desk or your body without interfering with your learning or movement in the classroom.

Student Expectations: In Depth Explanations

B.E.A.R.S.

Students at L.P. Miller behave like B.E.A.R.S. – that means we Behave with Excellence, Accountability, Respect and Strength.

Behave With	Excellence	Accountability	Respect	Strength
To yourself	- Be honest - Follow-through - Do what is expected and right - Strive to accomplish personal goals	- Attend all classes and be on time - Follow class expectations & routines - Keep track of belongings	- Wear appropriate clothing - Maintain personal hygiene - Present yourself with dignity	- Accept that we all have strengths and weakness. Work to emphasize your strengths and improve upon your weaknesses.
To others	- Develop caring friendships - Be trustworthy - Act in a way which benefits others	- Admit, fix, and learn from your mistakes - Treat others as you would like to be treated	- Words are powerful...use them positively - Acknowledge and respond kindly to individual differences	- Stand up for those who cannot stand up for themselves - Seek and/or encourage peaceful solutions to conflict
To Learning	- Give your best effort - Complete all of your work - Ask for extra help - Do your own work	- Be prepared to learn - Bring all of your materials - Meet deadlines - Make-up all missing assignments - Study for tests and quizzes - Wait for permission to use technological devices	- Arrive to class on time - Appreciate others' right to learn - Appreciate your learning opportunities	- Whenever possible choose assignments which emphasize your strengths and build upon your weaknesses - Be open to receiving supports to help you learn

To our School	- Remember wherever you go you represent LP Miller	- Accept consequences for actions, both positive and negative	- Take care of your locker - Only eat in the MPR	- Be a positive role model for other students
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School Wide Behaviour Matrix

	School	Classrooms	Hallways	Computer Labs
Respect Self, Others, and Property	*Be polite *Use respectful and appropriate language *Respect staff and peers *Be friendly, empathetic and accept individual differences *Respect property and equipment belonging to school or others *Clean up after yourself *Follow dress code	*Follow the school policy with regards to personal electronic devices. *Be aware that each teacher will have their own rules regarding: - drinks - junk food - hats *Check the printer you are printing to before you print	*No eating or drinking in hallway *Please walk *Use garbage and recycle bins *Take care of your locker *Hands off others and their property (including PDA) *Refrain from wearing dirty shoes into the school *Don't deface walls *No roughhousing *Back and upper hallways are not used for spares	*No food or drink *Use computer care rules *Use appropriate volume in headphones and voice *No unauthorized games or social networking sites *Check the printer you are printing to before you print
Be Responsible and Choose to Learn	*Be on time and prepared *Follow directions *Be positive	*Organize work *Complete all assignments given and hand them in on time *Ask for help when needed *Respond appropriately *Listen attentively *Be on task *Participate in learning *Ask questions, volunteer answers *Give your best effort everyday *Listen quietly during announcements *Follow classroom rules *Check Students Achieve regularly to monitor progress	*Read info on bulletin boards/calendar/on t.v. *No wandering during class time	*Report equipment problems immediately *Return books and other materials on time *Keep room neat and orderly *Do not abuse student privileges *Log off and push in chair when done *Don't waste paper
	Out of School Activities	Bus	Washrooms	Outside on School Property

Respect Self, Others and Property	*Follow school rules and guidelines *Respect, listen and respond to chaperones or hosts *Respect vehicles *School dress code still in effect	*Clean up after yourself *Greet and thank your driver *Enter and exit in an orderly fashion *Monitor your volume *Follow the driver's requests *School rules still apply	*Wash hands using soap *Appropriate tone, volume, and language *Respect privacy *Leave the lights on *Use washrooms at break whenever possible *Do not use your cell phone *Refrain from standing on seat or tank *Do not loiter	*Do not litter *Use equipment appropriately *Same expectations apply inside as outside *No smoking or tobacco products *Drive with care and attention *Stay off private property
	Out of School Activities	Bus	Washrooms	Outside on School Property
Be Responsible and Choose to Learn	*Be positive *Be a good school representative	*Comply with safety rules *Remain seated while bus is in motion *Legs out of the aisle *Report graffiti and damage *Be ready when your bus arrives *Gather your belongings	*Be tidy (using toilets, sinks and urinals appropriately) *Put garbage in cans *Tell a staff member if there is a problem *wrap sanitary products *No graffiti	*Let a supervisor know if a problem occurs
	Gym	Cafeteria/Multi-Purpose Room	Assemblies	Library
Respect Self, Others, and Property	*No food, drink and/or gum *Clean up after yourself *Help take down equipment and return it to its appropriate storage space *Respect the role of caretakers *Return equipment in the same condition you receive them *Use appropriate volume *Do not touch curtains *Stay off stage *Wear scuff/skid free shoes	*Sit on chairs, not table tops *Listen to the cafeteria supervisor *Clean up table/floor after eating	*No food, drink and/or gum *Remove hats for formal assemblies *Do not use personal technological devices *Use appropriate applause/responses *Celebrate others success as well as your own *Listen attentively *Participate according to expectations	*No food or drink *Limited or quiet talking *Follow check-in, check-out procedures *Return materials on time *Respect equipment and books *Check with librarian/teacher before colour printing *No unauthorized games or social networking sites *Check the printer you are printing to before you print

Be Responsible and Choose to Learn	*Report equipment problems to gym teacher *Follow safety rules *Clean shoes only *Listen/follow directions *Change out for gym; dress appropriately *Maintain personal hygiene *Participate and try your best *Show sportsmanship	*Clean microwave after use *Discard garbage when finished eating *Recycle *Put tray away	*Enter/exit in an orderly fashion *Sit properly (do not lay down, recline or put feet up on chairs) *Sit where assigned	*Tidy your work area *Use for study, research, homework, assigned work
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Student Expectations: Formal Expectations from the Education Act

Section 150

(1) In the exercise of his or her right of access to schools and to the benefits of education services pursuant to this Part, a pupil shall comply with subsections (2) and (3)

(2) Every pupil shall co-operate fully with all persons employed by the board of education or the conseil scolaire and any other persons who have been lawfully assigned responsibilities and functions with respect to the instructional program of the school or any special or ancillary services that may be provided or approved by the board of education, the conseil scolaire or the department.

(3) Every pupil shall:

a. attend school regularly and punctually;

b. purchase any supplies and materials not furnished by the board of education or the conseil scolaire that the principal considers necessary for any particular course of instruction;

c. observe standards approved by the board of education or the conseil scolaire with respect to:

(i) Cleanliness and tidiness of person;

(ii) general deportment;

(iii) obedience;

(iv) courtesy; and

- (v) the rights of other persons;
- d. be diligent in his or her studies
- e. conform to the rules of the school approved by the board of education or the conseil scolaire; and
- f. submit to any discipline that would be exercised by a kind, firm and judicious parent.

Section 151

(1) Every pupil is accountable to the teacher for the pupil's conduct on the school premises during school hours and during those hours that the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted during out-of-school hours.

(2) Every pupil is accountable to the principal for the pupil's general deportment at any time that the pupil is under the supervision of the school and members of the teaching staff, including the time spent in travelling between the school and the pupil's place of residence.

(3) Subject to the stated policies of the board of education or the conseil scolaire every pupil is accountable to and shall report to the principal in accordance with the procedures approved by the board of education or the conseil scolaire.

(4) The employees of the board of education or the conseil scolaire mentioned in subsection (3) are accountable to and shall report to the principal in accordance with the procedures approved by the board of education or the conseil scolaire.

Student Attendance, Absences and Punctuality

Attendance and Absences

1. Regular attendance in class is one of the most important contributing factors to student learning. All students are expected to attend regularly and punctually.
3. Responsibility for regular attendance rests with students and parents.
4. When a student is absent from school for any reason, we ask that parents excuse the absent, preferably beforehand. Absences can be excused through the Edsby app or by calling the school.
5. Excused Absences
 - a. Excused absences are defined as illnesses, medical or dental appointments, death in the family, religious holidays, emergencies, school activities verified by staff, and absences sanctioned by the vice-principals/principal of the school.

- b. Extended travel by a student requires that the parent/guardian inform the vice-principal or principal of the period of absence from school that is anticipated as a result of the travel. A student may be required to complete assigned work during the travel time; however, it is the responsibility of the student and of the parent to maintain reasonable continuity in the progress in the courses upon the student's return.
 - c. Excused absences will also include instances where school buses are unable to operate or when extremely cold weather prevents students from attending school.
 - d. Students and parents should try to make every effort to arrange medical and dental appointments outside of school hours.
 - e. All other absences are inexcusable. All absences not verified by the parent or sanctioned by the administration will be considered inexcusable.
7. Attendance will be monitored after 4 absences in class in order to prevent the student from falling behind or setting up a situation where they become overwhelmed and upset. Supports and interventions can be put into place to help a student stay caught up.
8. Special consideration will be given to students suffering from prolonged illnesses.
9. If a student plans to leave school during school hours, they are expected to:
- a) communicate that to their teacher as soon as possible
 - b) stop by the office to sign out
 - c) have their parent or guardian call in to excuse their absence
10. Parents may obtain an attendance profile at any time upon request.

Classroom Punctuality

- a.) Each student is responsible to be in class when the bell rings. Teachers must model punctuality by being in class at the beginning of the period and by commencing with the lesson.
- b.) When the bell rings, the teacher should close the classroom door, take attendance, and begin to teach.
- c.) Students who are late should go directly into the class. The teacher should mark the student late on the online attendance.
- d.) The classroom teacher should deal with students who are continually late. That could include tutorials, noons, etc.
- e.) Following this course of action, a teacher may want to refer a student to school administration for excessive lates.

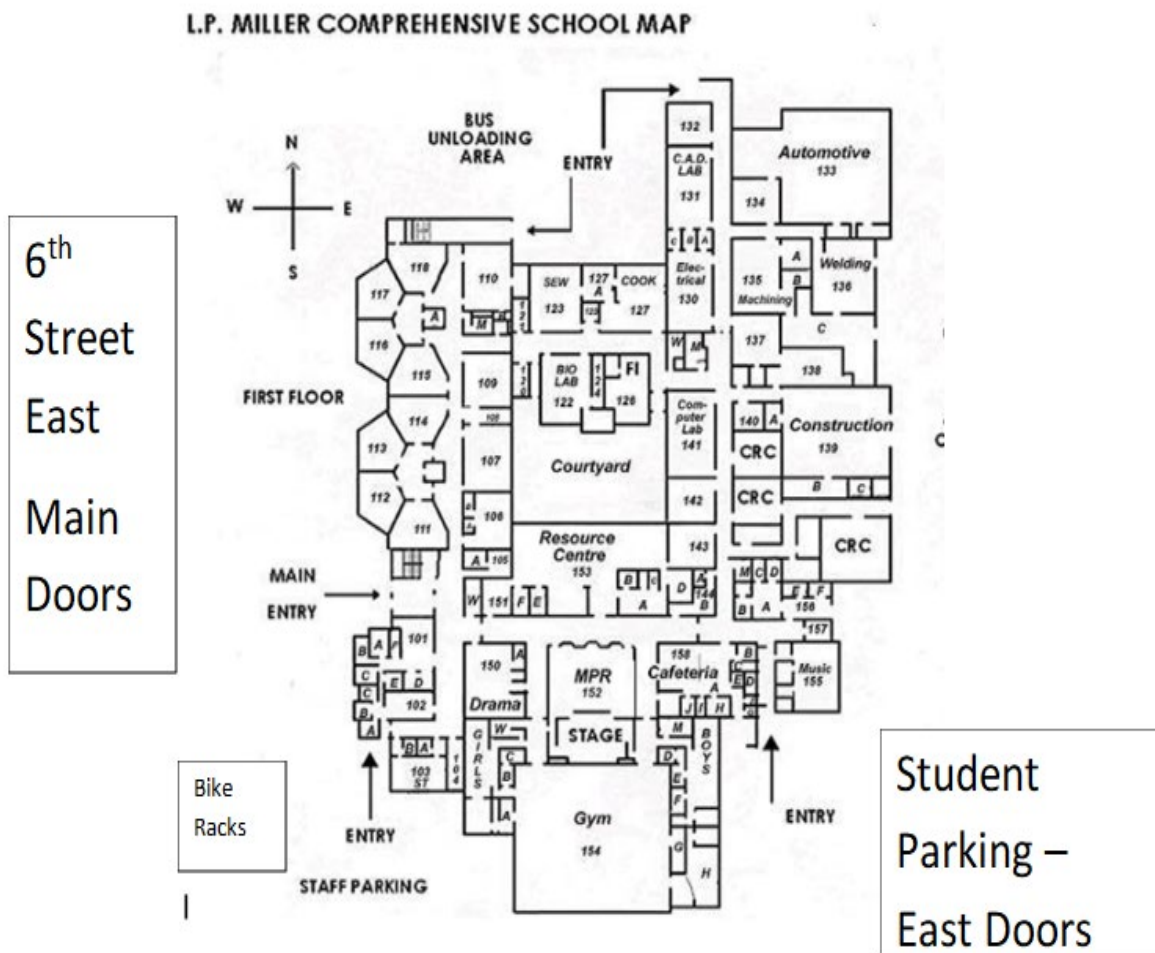
- f.) If, on rare occasions, a teacher should retain a student after class, that teacher should sign a late slip as excused, with the appropriate time, so that a student may enter directly into the next classroom.

Everything You Need to Know for the First Day and Beyond

The Building

Students can arrive to the school through 3 main doors – the front doors, the student parking lot doors or the bus loop doors. Students walking can enter in the door that is closest to their house.

Students riding their bikes can park (and lock them) on the west side of the school by the staff parking lot.



Grade 7s and 8s spend most of their day upstairs.



Homerooms

Class starts at 8:55 and on the first day all students spend the first hour in their homeroom. Students can figure out which homeroom they are in by checking the lists posted at every entrance.

In homeroom students will receive:

- Their schedule
- Their lock
- Their assigned locker

Students will head to their regular period 2 class at 9:57.

Homerooms

Teacher	Form	Room Number
Ms. Diamond	701	200
Mrs. Grandfield	702	203
Mrs. Griffin	703	213
Mrs. McClelland	801	208
Mrs. Brothwell	802	216
Ms. Warnock	803	212
Mrs. Hayes	901	111
Ms. Astrope	902	116
Mr. Demmans	903	205
Mr. Richardson	101	132
Mrs. Opp	102	115
Mr. Nesbitt	103	143
Mr. Shay Neufeld	104	Gym
Ms. Armstrong	FI	146
Mr. Bischoff	201	114
Mr. Sheldon Neufeld	202	134
Mr. Corrigan	203	139
Mrs. Moser	301	142
Mrs. Demmans	302	155
Mrs. Bohachewski	304	137

Bell Schedule

8:50	Warning Bell – Students move to Period 1 Class
8:55 – 9:57	Period 1
9:57 - 10:02	First Morning Break
10:02 – 11:04	Period 2
11:04 - 11:09	Second Morning Break
11:09 - 12:11	Period 3
12:11 – 1:00	Noon Hour
1:00 – 1:05	Warning Bell – Students move to Period 4 Class
1:05 – 2:07	Period 4
2:07 – 2:12	Afternoon Break
2:12 – 3:14	Period 5

Classes Offered at L.P. Miller

Grade 7 – 9	Grade 10	Grade 11 (20 Level Classes)	Grade 12 (30 Level Classes)
English	English A10, A11	English 20, 21	English A30, A31
Mathematics	English B10, B11	History 20, 21	English B30, B31
Social Studies	Workplace and Apprenticeship Math 10	Workplace and Apprenticeship Math 20	Workplace and Apprenticeship Math 30
Science	Foundations of Math and Pre-Calculus 10	Pre-Calculus 20	History 30
Health	Math 11	Foundations of Math 20	Social Studies 31
Arts. Education	History 10/ Social Studies 11	Physical Science 20	Native Studies 30
Physical Education	Natives Studies 10	Health Science 20	Law 30
Practical and Applied Arts	Science 10/11	Environmental Science 20	Psychology 30
	Wellness 10	Life Transitions 20	Pre-Calculus 30
	Visual Art 10	Visual Art 20	Foundations of Math 30
	Drama 10	Drama 20	Calculus 30
	Pottery 10	Construction 20	Biology 30
	Accounting 10	Drafting 20	Chemistry 30
	Food Studies 10	Electronics 20	Visual Art 30
	Construction 10	Machining 20	Drama 30

Grade 10	Grade 11 (20 Level Classes)	Grade 12 (30 Level Classes)
Drafting 10	Welding 20	Physical Education 30
Electronics 10	Music 20	Accounting 30
Machining 10	Work Experience 20	Music 30
Mechanics 10	Accounting 20	Leadership 30
Music 10	Psychology 20	Food Studies 30
Work Experience 10	Physical Education 20	Life Transitions 30
Social Studies 18	Language Arts A28, B28	Construction 30
Science 18	Math 28	Drafting 30
Mathematics 18	Wildlife 20	Electronics 30
Language Arts A18 & B18		Machining 30
Photography 10		Mechanics 30
		Mental Wellness 30
		Entrepreneurship 30
		Work Experience 30
		Language Arts A38 & B38
		Social Studies 38

Students in Grades 7 and 8 have a homeroom teacher for the majority of their classes. Students in Grade 9 and 10 have more selections but they must take a full course load and students in Grade 11 and 12 have

the most selection and can also opt for a spare if they meet the requirements to graduate. Classes offered depends on student selection in the spring.

Graduation Requirements

To graduate from L.P. Miller Comprehensive School, a student must have written the final examinations in the twenty-four credits in the regular areas of study as designated by Saskatchewan Ministry of Education for a complete Grade 12 standing.

Lunch Time at LP

L.P. Miller has many options for lunch. Students can bring their own lunch from home or purchase food at the cafeteria. Students are welcome to eat in our Multi-purpose room or at the red picnic tables.



After School

Most of our extra-curricular activities take place after school so be sure to take a look at the list of all of the activities we offer and don't forget to do your homework.

Become Involved

Students' Representative Council

The S.R.C. is made up of elected representatives and staff advisors. Any student can share their ideas and/or concerns with members of the SRC. Regular meetings are held at lunch on Tuesdays.

Student Government

Position	Division III	Division IV
Co-Presidents	Claira D. and Felicity S.	Callie C. and Brynlee A.
Treasurer	Arya N.	Brynn S.
Secretary	Addison P.	Addison S.

Athletics

Sport	Sport	Sport
Archery	Junior Badminton	Junior Girls Volleyball – A Team
Senior Badminton	Junior Boys Basketball	Senior Girls Volleyball – A Team
Junior Girls Basketball	Junior Basketball – B Team	Junior Boys Volleyball
Senior Boys Basketball	Senior Girls Basketball	Senior Boys Volleyball
Cross Country Running	Junior Curling	Junior Girls Volleyball – B Team
Senior Curling	Grade 7/8 Tackle Football	Wrestling
Senior Tackle Football (Grade 9 – 12)	Junior and Senior Golf	
Special O Sports – Bowling, Curling, Track and Field, Golfing, Swimming	Junior and Senior Track and Field	

School Clubs and Activities

Club/Organization	Club/Organization
Art Club	Fight Foundation
Drama	Fusion Inclusion
Shining Light	Division IV SRC
Division III SRC	YBEX
Yearbook	GSA
Weightlifting Club	Electric Cart
	Or others depending on interest

For Parents

We are here to support you and your child, please reach out if you have any questions about your child or the services we offer. The school can always play a supportive role in connecting families to other services, so please don't hesitate to ask.

Parents are welcome to contact the school and/or teachers at any time. The direct number to the office is 306-862-4671 or you can email lpmiller@nesd.ca.

Edsby is a wonderful way to communicate directly with your child's teachers, or you can also reach them by using the following format: lastname.firstname@nesd.ca.

The School Community Council is another way for parents to become involved in their child's education. You can speak with committee members about questions or concerns or you can join an SCC meeting.

The 24 Hour Rule and Communication

The 24-hour rule is the practice of allowing 24 hours to pass before communicating about non-urgent but upsetting discussion points. The idea behind this philosophy is that 24 hours helps to lessen the emotion of the moment which improves clarity when communicating. This practice is something that we suggest parents, guardians and even staff use in an effort to protect and build strong relationships between school and home.

Supply Lists

Division III Supplies

Student Fee (S.R.C.)
Yearbook (Optional)

0 – no fees charged this year
57.00

All cheques must be made payable to **North East School Division or (NESD)**.

GRADE 7 SUPPLIES

- 5 three-ring binders – 1 ¼ inch or bigger
- 400 sheets loose leaf paper
- 1 glue stick
- 1 ruler with mm and cm
- Pencil crayons or multi-colour markers
- Eraser for ink or pencil
- Geometry set
- 30 Pencils (H or 2H) – enough for entire year
- 16 ballpoint pens - 4 red/12 blue - enough for entire year
- 1 soft-sided pencil case
- Calculator
- 2 boxes kleenex
- Headphones
- White out (tape or pens)

Physical Education

- 1 pair running shoes
- 1 pair socks
- 1 pair gym shorts or sweat pants
- 1 towel
- 1 T-shirt
- Deodorant

**NOTE: ALL PHYSICAL EDUCATION EQUIPMENT IS TO BE BROUGHT TO
THE FIRST PHYS ED CLASS.**

All students are expected to change for Phys Ed daily.

All physical education equipment MUST HAVE STUDENT'S FULL NAME - CLEARLY MARKED

GRADE 8 SUPPLIES

- 5 binders – 1 ¼ inch or bigger
- 700 sheets loose leaf paper
- 1 glue stick
- 1 ruler with mm and cm
- Pencil crayons or multi-colour markers
- 2 erasers for ink or pencil
- 30 Pencils (H or 2H) – enough for entire year
- 15 ballpoint pens - blue/black - enough for entire year
- 1 soft-sided pencil case

- Calculator with square root sign
- 2 Highlighters
- 2 boxes Kleenex
- 2 white pens/tapes
- Headphones
- Safety glasses for Practical Arts

Physical Education

- 1 pair running shoes
- 1 pair socks
- 1 pair gym shorts or sweat pants
- 1 towel
- 1 T-shirt
- Deodorant

NOTE: ALL PHYSICAL EDUCATION EQUIPMENT IS TO BE BROUGHT TO THE FIRST PHYS ED CLASS.

All students are expected to change for Phys Ed daily.

All physical education equipment MUST HAVE STUDENT'S FULL NAME - CLEARLY MARKED

Practical Arts - a list of supplies will be provided by the teacher as the students work through each of the modules.

Practical Arts 8 Cooking - a large Sears catalogue, either Fall and Winter or Spring and Summer

GRADE 9 SUPPLIES

- 5 three ring binders – 1 ¼ inch or 2.5 cm **OR** 3 (3") binders
- 400 sheets loose leaf paper
- Geometry set & 30 cm Ruler
- Pencil crayons, pens, erasers for ink and pencil, red pen, soft-sided pencil case
- 1 glue stick
- 1 box kleenex
- Calculator – basic scientific calculator is acceptable
- Head phones
- Graph paper

Physical Education

- 1 pair running shoes
- 1 pair socks
- 1 pair gym shorts or sweat pants
- 1 towel
- 1 T-shirt
- Deodorant

NOTE: ALL PHYSICAL EDUCATION EQUIPMENT IS TO BE BROUGHT TO THE FIRST PHYS ED CLASS.

All students are expected to change for Phys Ed daily.

All physical education equipment MUST HAVE STUDENT'S FULL NAME - CLEARLY MARKED

Division IV Supplies

NEW REGISTRATIONS AND PREVIOUSLY REGISTERED STUDENTS

Student Fees (SRC)	0 – no fees charged this year
Yearbook (optional)	57.00

All cheques must be made payable to **North East School Division or (NESD)**.

Grade 10/11/12

Students will need basic supplies such as: binders, loose leaf paper, pens, pencils, and erasers.

Math - Workplace

- scientific calculator
- graph paper
- geometry set
- ruler with both cm and inches
- pencil crayons
- 8 – 10 pencils
- 2 – 3 erasers

Math - Foundations/Pre-Calculus

- scientific calculator
- graph paper
- geometry set or ruler

Construction

- metric measuring tape. Min. 3600mm (metric & fractional)
- safety glasses

Machining/Welding

- safety glasses
- 12' Measuring Tape (Welding 30)
- Shop coat or coveralls

Mechanics

- shop coat or coveralls
- safety glasses

Pottery

- Class attire – coveralls or smock

Science 10

- Protractor (geometry set)

Visual Art

- package of color pencil crayons
- 30 cm. ruler

- white eraser
- 2 -3 art pencils (H, 2H, HB, 6B, 4H)
- small paint brush (fine point)
- notebook and sketchbook

Wellness/Physical Education

- one pair running shoes
- two pairs of socks
- one T-shirt or sweatshirt
- one pair shorts or sweat pants
- towel
- Deodorant

Chemistry

- Scientific calculator

Physics

- Geometry set including compass and dividers
- Scientific calculator

2025 2026 School Calendar

2025-2026 NESD School Year - FINAL

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

T 3 S 0
27 Admin day
28 Division Inservice Day
29 SIP - NO STUDENTS

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

T 20 S 20
1 Labor Day
~~2~~ First Day of School
30 National Day of Truth & Reconciliation:
NESD Holiday - ALL STAFF and STUDENTS

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

T 22 S 21
13 Thanksgiving
Oct. 14-16 Window for Student Led
Oct. 20-23 Conferences
27 NETA Convention

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

T 19 S 18
10 SIP - NO STUDENTS
11 Remembrance Day
Last day of Terms

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

T 15 S 15
25 Christmas Day
Dec 22 - Jan 2 Christmas Break

January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T 20 S 19
1 New Year's Day
30 SIP - NO STUDENTS
Last day of Terms

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

T 15 S 15
16 Family Day
Feb. 16-20 Spring Break

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T 22 S 21
Mar 9-12 Window for Student Led
Mar 16-19 Conferences
23 SIP - NO STUDENTS

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

T 16 S 16
3 Good Friday
Apr 6-10 Easter Break
Last day of Terms

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

T 20 S 20
18 Victoria Day

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

T 22 S 20
~~26~~ Last day of School
29 Admin Day
30 SIP - NO STUDENTS

July '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Canada Day

194	TEACHER	185	STUDENTS
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